

The Huda Academy

English Language Learners

Definition of Terms

- ESL – English as a Second Language. ESL students include those students who are learning English as adults.
- ELL – English Language Learners. ELL is a more appropriate term to use for grade school students. English will be a dual first language for these students.
- Traditional Student – This includes students that have had two or more years of instruction at a predominantly English speaking school.

Teacher Responsibilities

- Classroom teachers are responsible for the education of their students (both ELL and traditional).
- Teachers must create classroom environments where all students (ELL and traditional) feel welcome and integrated in the class.
- Teachers must provide ELL students with assignments that are either identical to traditional student assignments or those which have been adapted from traditional student assignments.
- Teachers must keep records of grades and other performance indicators for ELL students at a level consistent with records kept for traditional students.
- Report cards based on effort, ability, and performance, will be distributed for both ELL and traditional students.

Guidelines

- Make lessons interactive and comprehensible (slow down, use visual aids, and other hands on activities)
- Do not translate between languages (Students & Teachers) unless it is an emergency (Arabic class is a special case)
- Teach students to use dictionaries (Arabic & English) and other reference books like any other student
- Pair ELL students up with other students that do not speak Arabic
- Keep all students in the classroom

Teacher Assessment

- Lesson plans for the following week are due by 3:30pm on Thursday of each week. The teacher will show evidence of how lessons will be adapted (if needed) for ELLs.
- Teacher grade books will also be reviewed by the principal by 3:30pm Thursday of each week to ensure appropriate records are being kept for ELL and traditional students.